



Coach Wally Hartley PK-8

Campus Parent & Family Engagement Policy

2023-2024

Mission Statement

Coach Wally Hartley PK-8 -creates a school culture where academic and personal success is relevant and meaningful to all.

Vision

Each day, we will strive to create a school culture where academic and student success is relevant and meaningful to all students by embracing diversity, challenging students, and providing a safe environment. We will uphold traditions of excellence by fostering community relationships and promoting college readiness through the active participation of students and faculty.

Value Statement

We believe in working together with a purpose and a plan to achieve our goals openly, honestly, and respectfully. We hold our students to a higher expectation through data-driven decision-making focused on student achievement.

Coach Wally Hartley PK-8- will take the following actions to involve parents in the joint development of its districtwide parental engagement plan **under Section 1112 of the ESEA:**

- Parents will provide input and serve on the campus improvement team (CIT).
- Parents will serve on the committee to develop the school-parent compact, parent engagement policy.
- Parents will provide the district/campus feedback through a parent survey.
- Parents will evaluate the Title I Parent Involvement activities.

Coach Wally Hartley PK-8 -will take the following actions to involve parents in the process of school review and improvement **under Section 1116 of the ESEA:**

- Conduct Annual Title I meetings at a convenient time. The school will provide a flexible number of meetings, with both morning and evening. Parents are encouraged to share input/suggestions.

- Parents are invited to serve on district/campus parental involvement activities.
- Parents are invited to attend activities (for example, orientation, coffee with the principal, and Parent Involvement meetings) to provide feedback.

Coach Wally Hartley PK-8 -will provide the following necessary coordination, technical assistance, and other support to assist in planning and implementing effective parental engagement involvement activities to improve student academic achievement and school performance:

- Parent Portal, Registration, Schoology, Zoom, Internet
- Parent-Friendly web page
- Parent Communication (Apps. School Messenger, Callout, Facebook, Twitter, Written information)

Coach Wally Hartley PK-8 -will coordinate and integrate parental engagement strategies with the following other programs:

- Positive Behavior Intervention and Support (PBIS)
- Family Engagement Meetings and Events
- Academic / SEL Parent Engagement Workshops

Coach Wally Hartley PK-8 -will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental engagement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental engagement activities (with particular attention to economically disadvantaged parents, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental engagement policy and activities to design strategies for more effective parental engagement and to revise, if necessary (and with the involvement of parents), its parental engagement policies.

- **Coach Wally Hartley PK-8** - will distribute a parent survey during the school year, parents will be encouraged to complete this and provide input. The Family Engagement Coordinator with the Campus Parental Engagement Leader will review and disaggregate the data and use the data to design effective strategies to increase the effectiveness of parental engagement.
- **Coach Wally Hartley PK-8** - will review parent survey results with the faculty, staff, and parents.

Coach Wally Hartley PK-8 - will build the capacity of school staff and parents to create strong parental engagement programs, ensure effective engagement of parents, and support a partnership among the school, parents, and the community to improve student academic achievement. The following strategies will be used:

A. Will assist parents of children served by the school, as appropriate, in understanding topics such as the following:

- The state and local academic assessments including alternate assessments
- The requirements of Title I, Part A, annual meetings
- How to monitor their child's progress
- Report Cards
- Progress Reports
- Parent/Teacher conferences
- Workshops

B. Will provide materials and training to help parents work with their child to improve their child's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental engagement, by Training and workshops

- Parenting & Educational workshops (example: STAAR, Parent Portal, Schoology, ESL, etc.)
- Via. Zoom workshops and meetings (via. online or in-person)
- PBIS (Positive Behavior Information)
- SEL (Social Emotional Learning) training

C. Will work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by: Community, Campus and Parent meetings and programs

- Community/Family Engagement Partnerships
- Campus Improvement Plan (CIP) Meetings
- Volunteer in Public Schools (VIPS) Program

D. Will take the following actions to ensure that information related to the school and parental engagement programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand. (Information will be in English and Spanish)

- School webpage, Facebook, Messenger, Twitter, Schoology -Parent Group
- Flyers, Posts, Monthly Calendar, Parent Information Bulletin Board
- Marquee will display up to date and current information about school activities
- Parent/Teacher Conferences
- Events flyers and information will be sent out & dates will be displayed on the campus marquee
- Information sent home in a language and format parents understand

PART II. DISCRETIONARY DISTRICT-WIDE PARENTAL ENGAGEMENT POLICY COMPONENTS

NOTE: The campus parental engagement policy may include additional paragraphs listing and describing other discretionary activities that the campus, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their child's academic achievement, such as the following discretionary activities listed under Section 1118(e) of the ESEA:

- Provide academic training for parents.
- Allocate funds associated with parental involvement activities.
- Educate parents on enhancing their child's academic success and social-emotional well-being.
- Arranging school meetings at various times to maximize parental engagement and participation in their child's education and/or conducting conferences with school personnel.
- Adopting and implementing the dual capacity framework to improving parental engagement.
- Establishing a campus parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.

PART III. ADOPTION

This campus parental engagement policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by Campus Parental Engagement Title I meeting, notification, agenda, minutes, evaluation, and sign-in sheets.

This policy was adopted by **Coach Wally Hartley PK-8** on June 7th and will be in effect from 2023 through 2024, and will be distributed in a visible location that will allow all parents to view it. Acceptable locations should be the following:

- Campus Library
- Campus Webpage
- Main office/ Parent Center /Parent Bulletin Board

The campus will distribute copies to all parents of participating Title I, Part A program.